

# 2021 Perspectives

## PORT TOWNSEND STUDENT ART

LEADER SPECIAL FOCUS . JUNE 16, 2021

*Today's youth are tomorrow's future.*

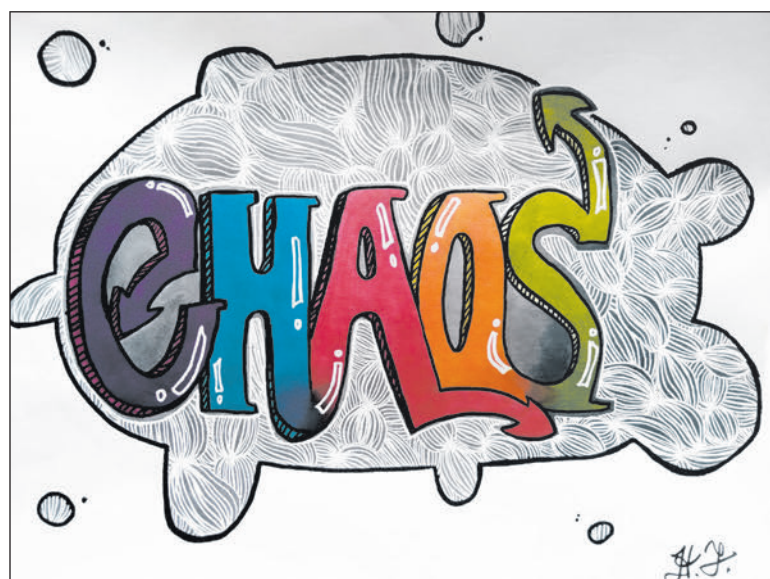
Port Townsend student art, photos and writing are from all grade levels. This year is especially interesting, as the art pieces are specifically related to the student perspective on the pandemic and what the last year has been like for them. It's enlightening and inspiring.

Artwork: The very center was done by an elementary student, the middle frame by a middle school student, and the outside frame was done by a high school student.



### PT Artscape

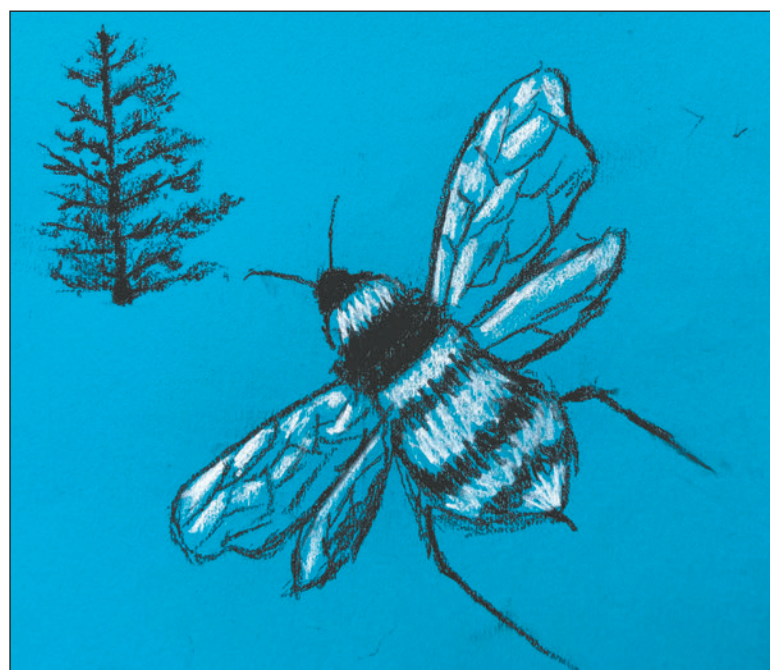
Port Townsend Community Consortium



**CHAOS**  
Heather Tracy  
Grade 8



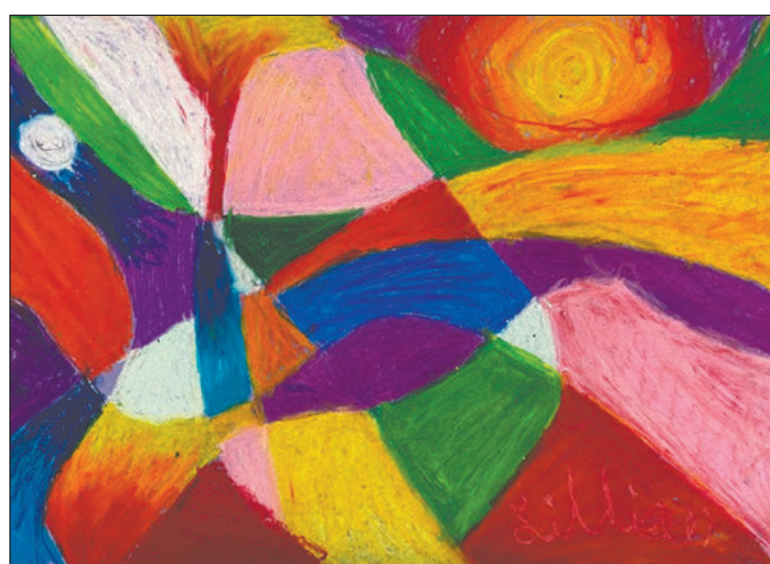
**CHARCOAL ON SIENNA**  
Henri Huber  
Grade 9



**CHARCOAL ON TURQUOISE**  
Shawnie Jade  
Grade 12



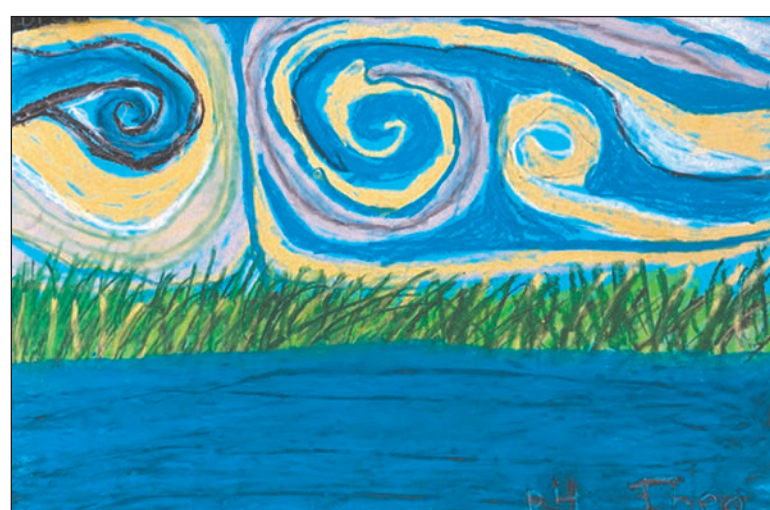
**CUT PAPER**  
Claire Porter  
Grade 8



**OIL PASTEL**  
Lillian Burcham  
Grade 4



**PICASSO-STYLE PORTRAIT IN OIL PASTEL**  
Benja Greene  
Grade 8



**OIL PASTEL**  
Theo Fields  
Grade 4



**OIL PASTEL**  
Rayna Pray  
Grade 5

# This Year, Through Kid Eyes

This project was a collaboration between elementary, middle, and high school kids. All participating students were guided through a lengthy brainstorming session, in which they were encouraged to use both words and sketches to illustrate how the pandemic has affected their lives over the course of the last year. They were encouraged to think back to before the pandemic in their home lives, school lives, and social lives. Then, to fast forward to now. They examined closely the areas that have been challenging, the places that

have been unexpectedly joyous, and the things they look forward to. The center square in each piece was created by an elementary student, the middle frame was drawn by a middle school student, and the frame around the outside was crafted by a high school student, as a way of showing the outward growth as they get older. Their drawings encapsulate this unique historical moment that has been, for all of us, simultaneously rich and challenging. These pieces deserve to be studied and understood.

Frencheska, Grade 3  
Ana Cole, Grade 7  
Hunter James, Grade 10



Connor, Grade 3  
Bruno Bell, Grade 7  
Taj Watson, Grade 11



Zephyr, Grade 1  
Emma Goodwin, Grade 6  
Persephone D'Andrea, Grade 10



Juni Boyd, Grade 1  
Tallulah Sebastian, Grade 8



Carlos, Grade 3  
Lenore Geelan, Grade 6

(Grade school artist unknown)  
Gina Tran, Grade 6



# POETRY

## OUTSIDE

By Shayla, Grade 2

Cherry blossoms dance  
White and pink houses stand tall  
A red balloon waves  
Cotton candy clouds float  
Birds chirp, chirp, chirp

## HUMANS

By Louisa K., Grade 1

Blindly crawling  
Learning to walk  
Always falling  
Being crazy  
Jumping  
Slamming  
Patiently waiting  
Texting, typing, chatting  
This way and that  
Hurrying  
Driving  
Limping  
Crouching  
Redoing the cycle again

## BIRDS

By Spencer C., Grade 1

Watch them fly  
Flap  
Twirl  
Dive  
Fly very high  
Beat  
Hop  
Gliding  
Sailing  
Swooping  
Swimming  
Flap. flap. flap  
Back up in the sky

## CHARACTERS

INSPIRED BY WS MERWIN'S EAST WINDOW

By Christian Adams, Grade 12

A wolf wearing dog's fur is still a wolf  
A stone won't move but can be moved  
Fish raised by cats still live in water  
The fake is to be watched more closely  
Lies can be true to someone  
A tide unwatched rolls over feet  
Time is spent but not received  
Climb up a tree you can't climb further than the top  
A mess made is time spent

## EXCERPT FROM ENTANGLEMENT

By Noah Isenberg, Grade 6

Entity, are you ever lonely?  
You forget that I can't feel anything.  
I know, but you must feel something!  
At least a general idea of right and wrong?  
What does that have to do with being lonely?  
Entity, is it wrong to be alone?  
That is one question I may never find the answer to.

## PROUD

By Ava R., Grade 1

Fixing your own food  
Helping with the groceries  
Doing things that parents ask you to do  
Finding your mom's keys  
Eating the stuff that makes you strong when you don't like it  
Playing a video game and beating someone when it's your first game

## COVID ESCAPE DOG PARK

By Matia Simmons-Reimintz, Grade 10

A busy park filled with energy harbors tender kindness. A not so peaceful escape from all else.

Commonly overlooked, your average local dog park is her getaway. After hours spent muted on zoom, she escapes into an ecosystem filled with chaos, yet her mind rests.

Her dogs do not. Quite the contrary in fact. A vast array of sizes, energies, and temperaments of pups swarm. They never grow tired of meeting each day.

The landscape she looks upon is barren. Beauty is one word you wouldn't use to describe it. Patchy grass grows on the perimeter and a great pool of mud grows in the center. A chain link fence with ChuckIts stuck in it closes the park off from the rest of the world. A not so peaceful escape from all else.

Growls, barks, snarls, yelps. Chaotic to some. Soothing to others. She tells the world that this is the highlight of her day. Watching dogs be dogs. So simple. No dog cares how another dog looks or talks or how expensive it's leash is. They just play. Sometimes fight but that's to be expected. She's happy at the dog park. A not so peaceful escape from all else.

The cars zoom past and rattle the chain link fence. Wind unfortunately blows the aroma from the trash can filled with dog poop to the seating area. The masks help some.

All the humans present converse. She's the youngest by 40 years and fits in just right. They're the only people she sees everyday minus her immediate family. At first they only knew the dogs names but now people come even when their dog is at daycare. They come to experience the magic of a gross dog park.

A busy park filled with energy harbors tender kindness. A not so peaceful escape from all else.

## ANCIENT BROTHERS – Rowan Elliott, PTHS, Grade 9

I shot this in the Brothers Wilderness area. It had really cool green and gray colors from moss and lichens growing on the bark, but making it black and white really highlighted the texture of the bark. This photo received 3rd place award at Peninsula College's Olympic Peninsula High School Art Exhibition.

## DRAGON'S FLY – Mark Anderson, PTHS, Grade 11

I like to focus on the small scale and bring new perspectives to things that we often see, but don't stop to really look at closely.



## GLUCK CLOSE & PERSONAL – Rell Lennox, PTHS, Grade 10

This is a photo of one of my chickens. I created it for our "Fill The Frame" project.

## POINT WILSON – Rachel Allan, PTHS, Grade 12

I shoot photography all the time, and I'm always trying to learn more. This photo is my favorite landscape pic because of the colors and the feeling I get from it. It's like looking at a painting.



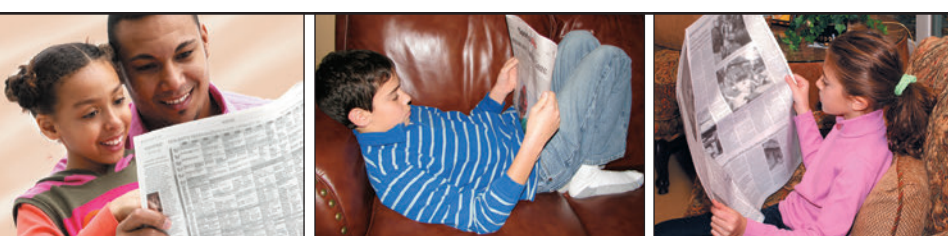
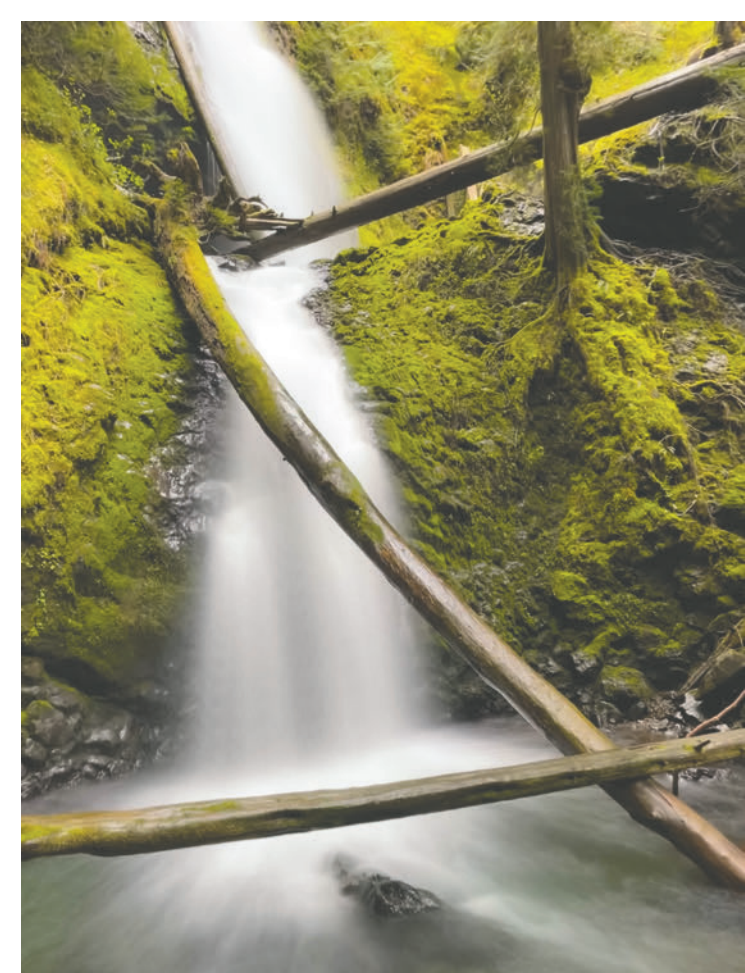
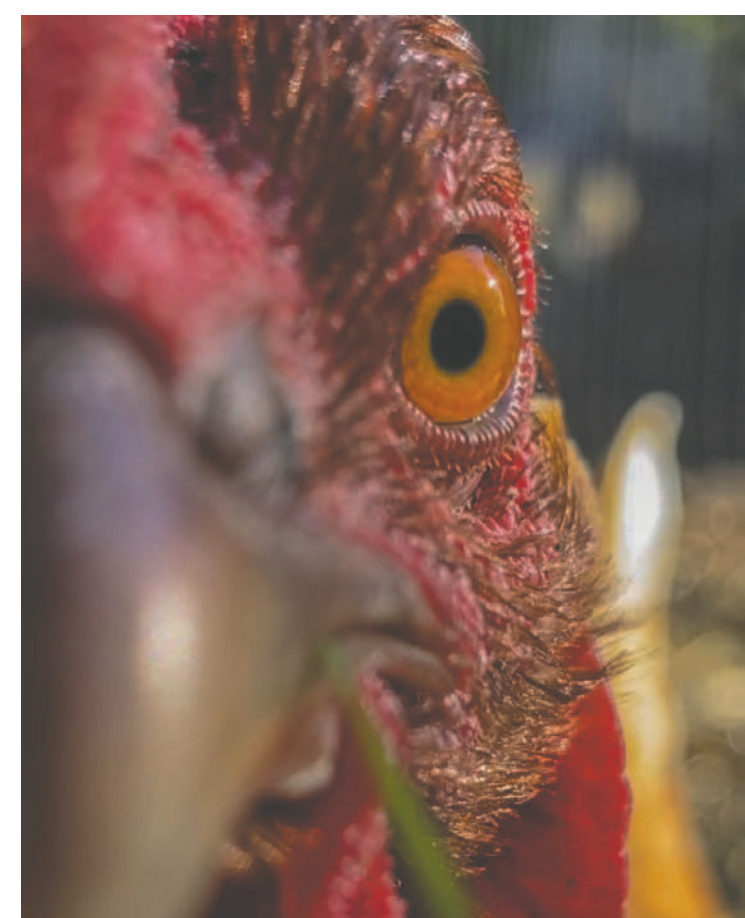
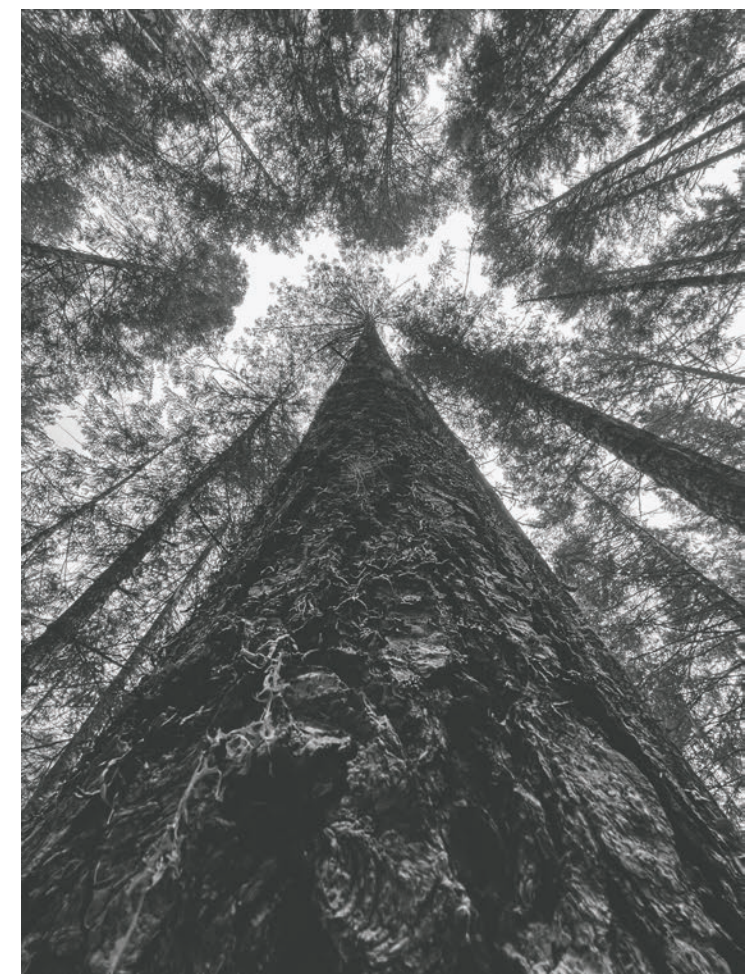
## ICEY I SEE – Ashton Meyer, PTHS, Grade 10

I was jogging one morning when this caught my eye, and I was lucky enough to have my cell phone camera with me. I framed it just right to get this cool look.



## VERDANT – Rowan Elliott, PTHS, Grade 9

I got a bunch of shots of these falls in the Brothers Wilderness area, but this one was the best. I really liked the way the fallen trees made such a nice zig-zag, and the creamy blur of the stream. This photo received an "Honorable Mention" at Peninsula College's Olympic Peninsula High School Art Exhibitio



# KIDS WHO READ NEWSPAPERS DO BETTER



Research shows that students who use newspapers in the classroom score better on standardized tests, continue reading into adulthood, have greater civic understanding and are more engaged in their communities.

Higher test scores, improved reading skills, greater civic awareness.



# CELEBRATE INDEPENDENCE DAY

**June 30<sup>th</sup>** The Leader will be printing an American Flag inside the newspaper.

Showcase your business on the back of the flag.

Reserve your space by June 24<sup>th</sup>

**Don't Miss Out!**

Contact The Leader at: 360-385-2900

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**\$49.00**

Actual size!  
(3.29" x 3.29")

To see more of these collaborative pandemic art pieces, go to [www.teachcreateignite.com](http://www.teachcreateignite.com)